

# Conference Programme

## Sunday, 23 October

6:00pm - 9:00pm	<b>Early Registration</b>	Hotel Lobby
6:30pm - 8:30pm	<b>Dinner and drinks at own cost</b>	Rose Garden Café
8:00pm - 10:00pm	<b>APNME Pre-conference Committee Meeting</b>	Violet Hall

## Monday, 24 October

7:00am - 8:30am	<b>Breakfast</b>	Rose Garden Café
8:00am - 6:00pm	<b>Registration</b>	Hotel Lobby
8:30am - 12:00	<b>Visit to Nanjing Foreign Language School, Xianlin Campus</b> <i>Pre-registered option</i>	Gather in Hotel Lobby at 8:15
8:00am - 12:30pm	<b>AME Pre-conference Workshops</b> <i>Pre-registered option</i>	
8:30am - 12:00	<b>Stimulating Moral Judgement Competence with the Konstanz Method of Dilemma-Discussion – a Taster Workshop</b> Georg LIND	Violet Hall
8:30am - 12:00	<b>An Overview of the Sciences of Morality</b> Don Collins REED	Tulip Hall
8:00am - 12:00	<b>Applying the Model of Hierarchical Complexity to Scoring Moral Narratives and Constructing Instruments to Measure Moral Development</b> Michael Lamport COMMONS	Evening Primrose Hall
8:30am - 12:00	<b>AME Pre-conference Board Meeting</b>	Jade Hall
10:00am - 10:30am	<b>Refreshments</b>	Tea Plaza
12:00 - 1:00pm	<b>Lunch</b> <i>at own cost</i>	Rose Garden Café
1:00pm - 1:30pm	<b>Opening Ceremony &amp; Welcomes</b> Chair of International Conference Organising Committee, Editor <i>Journal of Moral Education</i> , Honorary President Asia-Pacific Network for Moral Education: Monica J. TAYLOR Local Organiser and Chair of Asia-Pacific Network for Moral Education: JIN Shenghong President Nanjing Normal University: SONG Yongzhong Vice-President Nanjing Normal University: WU Kangning President Association for Moral Education: Sharon LAMB Chair <i>Journal of Moral Education</i> Trust: Helen HASTE and Chair <i>Journal of Moral Education</i> Editorial Board: Stephen J. THOMA Deputy Director National Centre for Ethical Studies, Renmin University of China: LI Maosen	Humanity Hall, Lijing Building
1:30pm - 3:00pm	<b>AME Kohlberg Memorial Lecture</b> <b>Learning to be Human: the Confucian Way of Moral Reasoning</b> TU Weiming Harvard-Yenching Professor of Chinese History and Philosophy and of Confucian Studies at Harvard University, USA and Senior Professor of Philosophy at Peking University, Beijing, China Chair: JIN Shenghong	Humanity Hall
3:00pm - 3:30pm	<b>Refreshments</b>	Humanity Hall Foyer

3:30pm - 5:00pm **Parallel Session 1**

<p><b>Symposium 1.1</b> Magnolia Hall Chair: Roger H. M. CHENG</p>	<p><b>EDUCATING VALUES, SPIRITUALITY AND THE WHOLE PERSON: CULTIVATING THE HUMANITY OF TEACHERS AND STUDENTS</b> <b>Becoming Values Educators: Values Education Stories of My Students, My Colleagues and Me</b> Charis Wing-shan CHEUNG on behalf of Jenny Y. Y. THONG <b>When Students Become Teachers: Putting Theory into Practice in Value Thinking</b> May M. L. NG and Lung Chiu CHAN <b>The 'InSpirEd' Project: Introducing Spirituality in School Culture</b> Thomas T. T. KWAN <b>Where Value Meets Life: Reflections on a Hong Kong Government-Commissioned School Development Programme on Life Education</b> Roger H. M. CHENG</p>
<p><b>Symposium 1.2</b> Lilac Hall Chair: Stephen J. THOMA</p>	<p><b>NORMS FOR DIT-2 ACROSS THE UNITED STATES FROM 2005 TO 2009</b> <b>Education/Age Trends in Moral Judgement: a Norms Report of DIT-2</b> Hong JIANG <b>The Effects of Political Ideology and Religion on Moral Judgement: DIT 2 Norms from 2005 to 2009</b> Wei LIU <b>Regional Norms for DIT-2 from 2005 to 2009</b> Yangxue DONG</p>
<p><b>Symposium 1.3</b> Jade Hall Chair: James CONROY</p>	<p><b>RELIGION, MORALITY AND EDUCATION: GLASGOW PERSPECTIVES</b> <b>Does Religious Education Work?</b> James CONROY <b>Education and Religionless Morality</b> Robert DAVIS <b>Religious and Moral Education and the School Curriculum</b> Stephen McKINNEY Discussant: Brian GATES</p>
<p><b>Papers 1.4</b> Kafirlily Hall Chair: HOU Jingjing</p>	<p><b>CHINESE MORAL SOCIALISATION</b> <b>Mothers' and Adolescents' Views of Adolescent Disclosure: a Study of Parent-Adolescent Relationships in Urban and Rural China</b> Min CHEN-GADDINI <b>Gaining New Insights into <i>guan jiao</i> (管教) in Chinese Moral Socialisation</b> Xiao-lei WANG <b>The Effects of Ancestral Parenting Practices on the Moral Development of Chinese Three-Year-Olds</b> Darcia NARVAEZ</p>
<p><b>Papers 1.5</b> Humanity Hall Chair: Bruce MAXWELL</p>	<p><b>EVALUATION OF MORAL EDUCATION PROGRAMMES</b> <b>Positive Psychology's Programme of Virtue Education: an Evaluation</b> Kristján KRISTJÁNSSON <b>Character and Citizenship Education and the Development of Moral Motivation</b> Wolfgang ALTHOF and Marvin W. BERKOWITZ <b>What Happened to Development as the Aim of Education?</b> Ann HIGGINS-D'ALESSANDRO</p>
<p><b>Papers 1.6</b> Tulip Hall Chair: LI Maosen</p>	<p><b>CONFUCIUS, DEWEY AND VIRTUE ETHICS</b> <b>Moral Education in Confucius's Virtue Ethics</b> GAO Guoxi <b>Moral-Self as a Key Concept in John Dewey's Moral Philosophy</b> ZHANG Qifeng <b>Confucian Moral Thoughts and their Implications for Modern Moral Education in China</b> CHEN Hao-bin</p>
<p><b>Papers 1.7</b> Violet Hall Chair: Sharon LAMB</p>	<p><b>GENDER AND MORAL EDUCATION</b> <b>The Philosophical Concept Of 'Tsika' (Zimbabwean Traditional Morality) and its Relevance to the Education of Girls in Zimbabwe</b> Natalia NCUBE <b>Gender Justice and School Education</b> Desheng GAO <b>Gender Equality Education in Taiwan: Issues and Implications from the Perspective of Western Liberal Feminism</b> Pei-Yu LEE</p>
<p><b>Papers 1.8</b> Evening Primrose Hall Chair: Kerry KENNEDY</p>	<p><b>YOUTH PURPOSE: RESEARCH AND DEVELOPMENT</b> <b>Positive Feelings and Emotions in Youth's Purpose</b> Ulisses F. ARAÚJO on behalf of Valéria ARANTES <b>Youth Purpose and Life Goals of High School Students Engaged in Community and Social Work</b> Ulisses F. ARAÚJO <b>College Subject Teachers as Youth Purpose Instructors and Inspirers: a Study in Chinese Social Context</b> JIANG Fei</p>

5:00pm - 5:15pm **Break**

5:15pm - 6:15pm **Parallel Session 2**

<b>Paper and Workshop 2.1</b> Jade Hall	<b>UNESCO, BIOETHICS AND PHILOSOPHY</b> Chair and presenter: Darryl MACER	
<b>Papers 2.2</b> Lilac Hall Chair: Tonia BOCK	<b>AUTOBIOGRAPHY AND MORAL DEVELOPMENT</b> <b>Remembering Your (Im)Moral Past: Conflict, Consistency and the Moral Self</b> Tobias KRETTENAUER <b>Is Human Life Worth Living? Intuitions and Idealisations</b> Adam NIEMCZYŃSKI	
<b>Papers 2.3</b> Magnolia Hall Chair: Doret DE RUYTER	<b>MORAL DISCOURSE</b> <b>Inhabiting Moral Agonism: Cosmopolitan Education as Moral Education</b> Matthew HAYDEN <b>Moral Education: More Than Mere Curriculum</b> Dorothea HANCOCK	
<b>Papers 2.4</b> Kafirlily Hall Chair: Phyllis CURTIS-TWEED	<b>THE ARTS, DIVERSITY AND MORAL EDUCATION</b> <b>Back to the Future: Classic Cinema, Diversity and Post-9/11 American Citizenship</b> Stephanie TROUTMAN <b>Theatre as Moral Education: Shakespeare's <i>The Tempest</i> in Two Cultures</b> Andrew GARROD and Peter SUTORIS	
<b>Papers 2.5</b> Tulip Hall Chair: Vishalache BALAKRISHNAN	<b>MORAL EDUCATION IN PRACTICE</b> <b>Teachers' Views of Incorporating a Project Approach into Malaysian Pre-school Moral Education</b> Agnes NG Sook Gun <b>Peace, Moral and Value Education—'Mulyavardhan': an Innovation for Social Transformation</b> Shantilal MUTTA	
<b>Papers 2.6</b> Violet Hall Chair: XU Yuzhen	<b>RESEARCHING RESILIENCE AND COMMITMENT</b> <b>A Day in the Life of Resilient Migrant Chinese Adolescents</b> Chun LI <b>Examining Religion in a Life of Commitment to a Morally Controversial Cause</b> Sandra Lee DIXON	
<b>Papers 2.7</b> Evening Primrose Hall Chair: LIN Bin	<b>TEXTBOOKS AND HISTORY</b> <b>The Ups and Downs of Citizenship Education in China in the First Half of the 20th Century</b> Li Yihong <b>Some Perspectives on Democratic Education: an Analytic Study of Textbooks Based on the Historical Evolution of Taiwan</b> Chin-Cheuh WANG	
<b>Papers 2.8</b> 2/F Meeting Room Lijing Building Chair: Ron ZIGLER	<b>SCIENCE AND MORAL EDUCATION</b> <b>Science, Intelligence and Life—Dewey's Thoughts on the Ethics of Science and their Significance for Moral Education</b> LI Zhi-qiang <b>Bridging the Gap between Science and the Humanities through Moral Education</b> Changwoo JEONG and Hye Min HAN	
6:30pm - 7:30pm	<b>Dinner</b>	Rose Garden Café
7:30pm - 9:30pm	<b>Cultural Activities</b>	
7:45pm - 9:15pm	<b>The Poets among Us: an Evening of Original Poetry</b> Facilitator: Gay Garland REED	Friendship Hall
7:30pm - 9:30pm	<b>The Linnaeus Project Film Session: The Age of Stupid</b> Presenters: Anna M. TAPOLA & Brigitte LATZKO	Jade Hall

**Tuesday, 25 October**

7:00am - 8:30am

**Breakfast**

Rose Garden Café

8:30am - 10:00am

**Parallel Session 3**

<p><b>AME, APNME &amp; JME Mentoring Session 1</b> Humanity Hall</p>	<p><b>MENTOR-SCHOLAR DISCUSSIONS: HOW TO PUBLISH IN ENGLISH AND ENHANCE YOUR CAREER: PANEL AND WORKSHOP</b> Chairs: Ann HIGGINS-D'ALESSANDRO &amp; Xiao-lei WANG Welcome: Sharon LAMB, President, AME &amp; JIN Shenghong, Chair APNME; Panellists: Monica TAYLOR, Editor <i>Journal of Moral Education (JME)</i>; Darcia NARVAEZ, Editor-elect <i>JME</i>; Rachel SANGSTER, Routledge Journals, Taylor &amp; Francis, <i>JME</i> publisher; &amp; Darryl MACER, UNESCO Regional Adviser in Social and Human Sciences for Asia and the Pacific, Thailand</p>
<p><b>Symposium 3.1</b> Lilac Hall Chair: Fritz OSER</p>	<p><b>WHAT CAN WE LEARN FROM THE INTERNATIONAL CIVIC AND CITIZENSHIP STUDY (ICCS)? Introduction to ICCS 2009</b> Kerry J. KENNEDY and Fritz OSER <b>Asian Conceptions of Civic Competence</b> Joseph K. F. CHOW and Kerry J. KENNEDY <b>Levels of Performance: What Does it Mean if Politics and Morality Conflict with Each Other?</b> Horst BIEDERMANN and Fritz OSER</p>
<p><b>Symposium 3.2</b> Magnolia Hall Chairs: Anna M. TAPOLA &amp; Brigitte LATZKO</p>	<p><b>THE LINNAEUS PROJECT: HOW TO ATTACK STUPIDITY AND CULTIVATE MORALITY WITHIN TEACHER EDUCATION</b> <b>The Linnaeus Project – Background, Aim, Research Activities and Cultivating Morality</b> Brigitte LATZKO <b>The Discourse of Xenophobia: a Hindrance for Pre-service Teachers' Global Engagement</b> Anna M. TAPOLA <b>VaKE in Teacher Education</b> Alfred WEINBERGER Discussant: Helen HASTE</p>
<p><b>Symposium 3.3</b> Kafirlily Hall Chair: Nancy NORDMANN</p>	<p><b>CULTIVATING MORALITY THROUGH MENTORING</b> <b>Mentoring in the Context of Consultation</b> Nancy NORDMANN <b>Mentoring in the Context of Graduate Education</b> Stephen J. THOMA <b>Mentoring Junior Faculty in the Context of Academic Collegueship</b> Muriel J. BEBEAU</p>
<p><b>Papers 3.4</b> Tulip Hall Chair: Mayumi NISHINO</p>	<p><b>MORAL EDUCATION IN SCHOOL PRACTICE</b> <b>Teaching Environmental Studies at Elementary School: a Values Clarification Approach</b> Hema PANT <b>An International Study of a Life Education Lesson in two Elementary Schools in Taiwan and Japan</b> Yen-Hsin CHEN and Kohtaro KAMIZONO <b>Cultivating Morality in High School Students through Competence in Moral Thinking: Universality and Uniqueness of Japanese Moral Education</b> Yoshiro KANEMATSU</p>
<p><b>Papers 3.5</b> Violet Hall Chair: Tianlong YU</p>	<p><b>MORAL ECOLOGIES</b> <b>Ecological Citizens: Mode and Moral Meanings</b> ZHOU Guowen and ZHANG Mingyang <b>A Critical Review of the Moral Ecology Crisis in China: Problems and Solutions</b> LIN Bin and YANG Chao <b>The Moral Ecologies of Aldous Huxley: Neuroscience, Culture and the Moral Education of Citizens</b> Ronald ZIGLER</p>
<p><b>Papers 3.6</b> 1/F Meeting Room Lijing Building Chair: Helena MEYER-KNAPP</p>	<p><b>HUMAN BEINGS, NATURE, MORALITY AND THE WORLD</b> <b>Morality in the 21st Century: from the Chinese Perspective of the Unity of Nature and Humanity</b> ZHANG Li <b>Cosmic Modesty—Integrating Morality, Nature and The World</b> Nobumichi IWASA <b>Living to Transcend Suffering with Nature and the World</b> Rosa Hong CHEN</p>
<p><b>Papers 3.7</b> 2/F Meeting Room Lijing Building Chair: Sou Kuan VONG</p>	<p><b>TEACHER REFLECTION</b> <b>Intellectual and Emotional Development: Translating Reflections during Developmental Transitions</b> Christopher D. SCHMIDT <b>Teacher Thinking: a Study of English Language Teachers' Moral Knowledge Base</b> Leila TAJIK</p>

8:30am - 10:00am **Parallel Session 3 (Continued)**

<b>Papers 3.8</b>	<b>MORAL JUDGEMENT OF ADOLESCENTS AND STUDENTS</b>
Evening Primrose Hall	<b>Empirical Research on the Moral Judgement of Adolescents in Hubei Province Based on the Moral Judgement Test</b> ZHANG Jing
Chair: Georg LIND	<b>Measuring Moral Reasoning in Ethnically Diverse Populations</b> Christopher S. NEWITT <b>The Development of Moral Judgement and Moral Competence in Pedagogy Students: a Study Using Moral Judgement and Defining Issues Tests</b> Patricia Unger Raphael BATAGLIA

10:00am - 10:30am **Refreshments** Humanity Foyer

10:30am - 12:00 **Plenary Session 1** Humanity Hall

**Moral Education within Difference: Impediments to Appreciating the Moral Other**

Dwight BOYD, Professor Emeritus of Philosophy of Education, Ontario Institute for Studies in Education, University of Toronto, Canada

Chair: Monica J. TAYLOR

12:15pm - 1:30pm **Lunch** Rose Garden Café

1:30pm - 3:00pm **Parallel Session 4**

<b>Symposium 4.1</b>	<b>MORAL LEARNING: INTEGRATING THE PERSONAL, PROFESSIONAL AND POLITICAL</b>
Lilac Hall	<i>Meet the authors of the Journal of Moral Education's 40th anniversary special issue</i>
Chair: Monica J. TAYLOR	Dwight BOYD, Yen-Hsin CHEN, Brian GATES, Helen HASTE, Ann HIGGINS-D'ALESSANDRO, Kristján KRISTJÁNSSON, Chi-Ming (Angela)LEE, LI Maosen, Gay Garland REED, Derek SANKEY and Sharlene SWARTZ

<b>Symposium 4.2</b>	<b>VALUES IN MORAL FUNCTIONING</b>
Magnolia Hall	<b>Personal Values and Empathy as Predictors of Care Development among College Students</b> Soile JUUJÄRVI and Liisa MYYRY
Chair: Klaus HELKAMA	<b>Change in Values and Moral Reasoning during Professional Education</b> Liisa MYYRY and Kaija PESSO <b>The Relative Importance of Different Components of Morality in Environmentally Friendly Behaviour</b> Ann OJALA <b>Moral Values: A Functional System Approach</b> Klaus HELKAMA

<b>Symposium 4.3</b>	<b>A PATTERN OF COLLECTIVE LIFE TO CULTIVATE MORALITY – A BAHÁ'Í PERSPECTIVE</b>
Kafirlily Hall	<b>Goals of a Bahá'í Inspired Moral Education</b> Rhett DIESSNER
Chair: Rhett DIESSNER	<b>Cultivating Individual Spiritual Transformation</b> Arini BEAUMARIS <b>Bahá'í Faith in Action: Learning how to Develop Moral Communities</b> Dorothea HANCOCK

<b>Symposium 4.4</b>	<b>CLAMPING DOWN ON THE HAPPY VICTIMISER: A PLAN FOR CONCERTED ACTION</b>
Tulip Hall	<b>A Proper Moral Stage for the Happy Victimiser and the Inferential Approach to Situation Specificity</b> Gerhard MINNAMEIER
Chair: Gerhard MINNAMEIER	<b>The Role of Motivational and Volitional Processes on the Way to Acting Morally—an Action-based View on the Happy Victimiser Phenomenon</b> Karin HEINRICHS <b>The Happy Victimiser Phenomenon and the Central Role of Moral Emotions</b> Brigitte LATZKO Discussant: Tobias KRETTENAUER

<b>Papers 4.5</b>	<b>TEACHER ETHNOGRAPHIES</b>
Violet Hall	<b>Teachers' Excellence through the Lens of Foucault's Ethics</b> Hua HUANG and Sou Kuan VONG
Chair: María-Cristina MORENO- GUTIÉRREZ	<b>'Pride and Prejudice' the Dilemma of Teachers' Partiality to Students from the Perspective of Life History</b> XU Yuzhen, WENG Hongbo and JU Xinwen <b>Changes in Moral Attitudes of Female Educators in Further Education and Work-based Learning</b> Kate DUFFY

<b>Papers 4.6</b>	<b>AMERICAN COLLEGE MORAL EDUCATION</b>
1/F Meeting Room Lijing Building	<b>Balancing Change and Sustainability in Moral Education Curricula and College Culture: What Is of Lasting Worth for Student Learning?</b> Marcia MENTKOWSKI
Chair: Muriel J. BEBEAU	<b>Moral Motivation and the Role of Internship in Professional Preparation</b> Sharon Nodie OJA <b>The Value in Assessing Moral Education: Aligning Institutional Mission with Practice</b> Elizabeth KIRK MATTEO

<p><b>Papers 4.7</b> Evening Primrose Hall Chair: Jessica Ching-Sze WANG</p>	<p><b>TOLERANCE IN SELF AND SOCIETY</b> <b>Benevolence in Confucianism and the Moral Education of Chinese Youth</b> XI Man <b>An Exploration of Tolerance Education in America and its Implications for Education in Taiwan</b> Bei-Shian CHEN <b>The Roles of Openness, Agreeableness and Empathy as Predictors of Tolerance to Human Diversity</b> Rivka T. WITENBERG</p>	
<p><b>Papers 4.8</b> 2/F Meeting Room Lijing Building Chair: Rosa Hong CHEN</p>	<p><b>CHINESE FAMILY LIFE AND MORAL EDUCATION</b> <b>Chinese Moral Education: 'Hsiao' in Chinese Confucianism, Political Changes and the Influence of John Dewey on Education and 'Hsiao'</b> Siebren MIEDEMA <b>The 'Dutiful-Kind' Spirit: the Groundwork of Family Moral Education</b> WANG Chang-zhu and MAO Jian-ru <b>The Challenges of Modernity Confronting the Family and its Moral Responses</b> HOU Jingjing</p>	
<p>3:00pm - 3:30pm</p>	<p><b>Group Photos</b> Whole Conference AME Executive Board APNME Committee JME Editorial Board <i>Make sure you collect your photo before leaving the conference!</i></p>	<p>Gather promptly outside beside the lake</p>
<p>3:30pm - 4:00pm</p>	<p><b>JME 40th Anniversary Cake and Tea</b></p>	<p>Tea House, Corridor and Humanity Courtyard</p>
<p>4:00pm - 5:00pm</p>	<p><b>APNME Poster Session with AME, APNME, JME and publisher displays</b> <i>Come to interact with colleagues displaying their work</i></p>	<p>Humanity Terrace, 2/F Platform Lijing Building</p>
<p>4:00pm - 5:00pm</p>	<p><b>Cultivating Gardens: a Comparative Exploration of Manifestations of Humans and Nature in Korean, Japanese, English and American Gardens</b> Helena MEYER-KNAPP</p>	<p>2/F Meeting Room Lijing Building</p>
<p>5:00pm - 6:30pm</p>	<p><b>Parallel Session 5</b></p>	
<p><b>Symposium 5.1</b> Lilac Hall Chairs: Xiao-lei WANG and Minkang KIM</p>	<p><b>GLOBAL CITIZENSHIP: NEGOTIATING PERSONAL IDENTITY IN A WORLD OF MULTIPLE MORALITIES</b> <b>Global Citizenship in the 21st Century: the Contribution of a Hybrid Generation</b> Robin SAKAMOTO <b>Homelessness and the Global Citizen's Moral Compass: a Cognitive Process of Conceptual Integration</b> Derek Worley PATTON <b>Life as Journey: in Search/Re-search of My Identities</b> Sou Kuan VONG <b>Education of Global Citizens in School and Home</b> Vishalache BALAKRISHNAN Discussant: Derek SANKEY</p>	
<p><b>Symposium 5.2</b> Magnolia Hall Chair: Karin HEINRICH</p>	<p><b>MORAL MOTIVATION – CONTRASTING DIFFERENT CONCEPTS</b> <b>Moral Motivation and Rest's Four Component Model</b> Stephen J. THOMA <b>Measuring Moral Motivation in the Professions</b> Muriel J. BEBEAU <b>To Bring Will and Reason within the Impulsive Life</b> Don Collins REED <b>Responsibility-Motivation: a New Construct</b> Fritz OSER Discussant: Gerhard MINNAMEIER</p>	
<p><b>Symposium 5.3</b> Kafirlily Hall Chair: Tatyana TSYRLINA-SPADY</p>	<p><b>TWENTY YEARS ON: NEW RUSSIAN APPROACHES TO MORAL EDUCATION AND CHARACTER FORMATION</b> <b>Russian Approaches to Developing Children's Subjectivity: Theory and its Applications</b> Liubov KLARINA <b>Developing Interest in Constructive Communication as Part of the High School's Moral Education</b> Sergey POLYAKOV <b>College Graduates: New Standards and New Expectations</b> Polina PALEKHOVA</p>	

5:00pm - 6:30pm **Parallel Session 5 (Continued)**

<b>Symposium 5.4</b>	<b>MAKING SENSE OF CONFLICT: THE ROLE OF SOCIAL CONTEXT, VALUES AND CULTURAL NORMS</b>	
Tulip Hall	<b>Rules of the Culture and Adolescents' Reflections on the Choices they have and the Strategies they use to Deal with Peer Aggression and Social Exclusion in their School</b>	
Chair: Angela BERMUDEZ	Silvia DIAZGRANADOS <b>The Discursive Negotiation of Cultural Narratives and Social Identities in Learning about Past and Present</b> Angela BERMUDEZ <b>Human Rights Education, Historical Silence and a 'Culture of Violence' in Guatemala</b> Angela BERMUDEZ Discussant: Helen HASTE	
<b>Papers 5.5</b>	<b>THE NATURE OF SCHOOLING</b>	
Violet Hall	<b>The Moral Dilemma of School in Our Time</b> Kyung Hwa JUNG	
Chair: JIN Shenghong	<b>Citizenship Education as a Transition to the Whole of Modern Education in China</b> TAN Chuanbao <b>Fundamental Principles of Whole-school Moral Education</b> Marvin W. BERKOWITZ	
<b>Papers 5.6</b>	<b>YOUTH VALUES</b>	
1/F Meeting Room Lijing Building	<b>Culture, Development and Adolescence—Towards a Theory and History of Adolescence</b> Boris ZIZEK	
Chair: Sharlene SWARTZ	<b>The Idea of Shared Values in Citizenship Education: a Traditional Concept in Post-modern Times</b> Martina NUSSBAUMER <b>Globalisation of Communications and Changes in Iranian Youth's Moral Values: the Case of the Internet</b> Leila TAJIK on behalf of Ali RABIEE	
<b>Papers 5.7</b>	<b>MORAL BEHAVIOUR</b>	
Evening Primrose Hall	<b>Parent-Child Relationships and the Development of Moral Mindsets and Aggressive Behaviour</b> Jenny L. VAYDICH and Darcia NARVAEZ	
Chair: Kaye COOK	<b>The Effects of Personal and Family Religiosity on Adolescents' Delinquency, Self-Esteem and Academic Achievement</b> Brent L. TOP <b>Moral Thought and Behaviour of Juvenile Delinquents in South Korea</b> Hyo Seon LEE and Yeunsuk RYU	
<b>Papers 5.8</b>	<b>THE MORALITY AND VALUES OF LEADERS</b>	
2/F Meeting Room Lijing Building	<b>School Administrators' Perceptions of their Role in the Implementation of Character Education in a Taiwanese Primary School</b> Yen-Hsin CHEN and Ming-Dih LIN	
Chair: LIU Cilin	<b>Values and Leadership: an Exploratory Study of School Principals in China</b> Ying LIN <b>Nourishing Life and Cultivating Leaders through Daoist Virtue: Pedagogy of Body, Emotions, Mind and Tranquility</b> Heesoon BAI on behalf of Tom Culham	
6:30pm - 7:30pm	<b>Dinner</b>	Rose Garden Café
7:30pm - 8:30pm	<b>APNME AGM and Community Meeting</b>	Lilac Hall
8:30pm - 9:30pm	<b>AME AGM and Community Meeting</b>	Friendship Hall
7:30pm - 9:30pm	<b>Cultural Activities</b>	
7:30pm - 9:00pm	<b>Calligraphy</b> Demonstrator and teacher: Jen-Chieh LIN	Magnolia Hall
9:00pm - 9:30pm	<b>Dragons and Paragons: a Games-based Learning Approach to Exploring Character Development with Young People through Moral Dilemmas</b> Facilitator: Robyn HROMEK	Magnolia Hall
7:30pm - 8:15pm	<b>Moral Games</b> Facilitator: Darryl MACER	Friendship Hall
8:30pm - 9:30pm	<b>Nurturing Ideal Citizens of the State of Virtue: the Role of Wisdom Stories in Creating a More Compassionate, Pluralistic, Civil Society</b> Presenter: Ralph SINGH	Lilac Hall



**Wednesday, 26 October**

7:00am - 8:00am

**Breakfast**

Rose Garden Café

8:15am - 9:15am

**Parallel Session 6**

<b>Papers 6.1</b>	<b>CHARACTER EDUCATION AND SCHOOL CULTURE</b>
Humanity Hall	<b>The Role of Teacher Factors in the Relationship between a Character Education Intervention and School Culture</b>
Chair: Marvin BERKOWITZ	Ann HIGGINS-D'ALESSANDRO on behalf of GUO Ping <b>Congruency and Determinants of Teacher and Student Views of School Culture</b> Ann HIGGINS-D'ALESSANDRO on behalf of Arnond SAKWORAWICH
<b>Papers 6.2</b>	<b>THE BRAIN AND MORAL FUNCTIONING</b>
Magnolia Hall	<b>Moral Competence, Brain and Dysfunctional Behaviour</b>
Chair: Darcia NARVAEZ	Georg LIND <b>The Neural Basis of Research into Moral Cultivation</b> WANG Xinlan and DAI Gangshu
<b>Papers 6.3</b>	<b>OUTDOOR MORAL EDUCATION</b>
Kafirlily Hall	<b>Moral Development and Outdoor Ethics Education</b>
Chair: Jason STEPHENS	Christine McCART <b>Environmental Education and Outdoor Activities</b> Thierry LONG
<b>Papers 6.4</b>	<b>DEVELOPMENT OF THE MORAL PERSON IN CONFUCIANISM</b>
Tulip Hall	<b>Moral Development in a Confucian Conception</b>
Chair: GAO Guoxi	LI Maosen <b>Confucianism as Philosophical Foundation of Contemporary Character Education—a perspective of Virtue Ethics</b> Anthony H. HWANG
<b>Papers 6.5</b>	<b>INFLUENCE OF VOLUNTARY AND COMMUNITY WORK</b>
Violet Hall	<b>Voluntary Work as a Strategy to Prepare Moral Education Teachers</b>
Chair: ZHAO Zhenzhou	Lee Hoon CHANG <b>The Impact of Taking Theology and Philosophy Classes as well as Engaging in Community Service on Undergraduates' Moral Reasoning</b> Di YOU
<b>Papers 6.6</b>	<b>HUMAN BEINGS AND THE TAO</b>
2/F Meeting Room Lijing Building	<b>Laozi's Thinking on Moral Education and its Inspiration for Human Beings, Nature and the World</b>
Chair: Avraham COHEN	LI Tianxing <b>Tao or Democracy? The Foundations of Moral Education for Human Beings</b> Mark PIKE
<b>Papers 6.7</b>	<b>CAREERS, WORK AND MORAL EDUCATION</b>
Evening Primrose Hall	<b>An Integrated Approach to Moral Education from the Perspective of Career Development</b>
Chair: Thomas BIENENGRÄBER	Mayumi NISHINO <b>Work-Related Expectations and Autonomy Processes of Young Students in a Vocational Rehabilitation Programme in Chile: a Qualitative Study</b> Daniel TELLO SILVA
<b>Papers 6.8</b>	<b>AFFECTIVE AND SPIRITUAL IN MORAL EDUCATION</b>
3/F Meeting Room Lijing Building	<b>Rebuilding the Foundations of Moral Education in China</b>
Chair: Dorothea HANCOCK	ZHU Xiaohong <b>Spirituality and Morality: a Study of their Communal Aspects from Eastern and Western Perspectives</b> Peter Tze Ming NG
<b>Roundtable 6.9</b>	<b>Are the Objectives of Moral Education in China and the USA Different or the Same?</b>
Lilac Hall	Helen HASTE, Xu ZHAO, SANG Biao and XU Lin Fen
Chair: Helen HASTE	

9:30am - 10:30am **Parallel Session 7**

<b>Papers 7.1</b> Humanity Hall Chair: Nobumichi IWASA	<b>REFLECTIONS ON MEDIA REPRESENTATIONS OF ATTITUDES AND VALUES ABOUT DISASTER RESPONSE</b> <b>Japanese and USA Media Coverage of Disaster Response: How Do We Talk About Children, Families and Schools?</b> Helena MEYER-KNAPP <b>Does Media Coverage Shape Attitudes and Values about Disaster Response? USA Newspapers Reporting about the Japanese Earthquake and Tsunami</b> Karen WYCHE
<b>Papers 7.2</b> Magnolia Hall Chair: Christopher DRAKE	<b>LEGAL ASPECTS OF MORAL EDUCATION</b> <b>Restitution as Moral Framework: Exploratory Views from South Africa Regarding its Meaning and Necessity</b> Sharlene SWARTZ <b>Introducing Case Studies from International Law into Moral Education in Schools</b> Diana SANKEY
<b>Papers 7.3</b> Kafirlily Hall Chair: Minkang KIM	<b>AWARENESS OF THE MORAL SELF</b> <b>Comparing Moral-Social Behaviour and Self-Awareness among Japanese, Chinese and South Korean Children</b> Tsunenobu BAN, Yoshio OSHITANI and Mina DAIGO <b>Moral-self Constructs: Educational Implications</b> Tonia BOCK
<b>Papers 7.4</b> Tulip Hall Chair: Kristján KRISTJÁNSSON	<b>OBJECTIVITY AND RATIONALITY</b> <b>Moral Knowledge, Moral Sensitivity and Moral Education</b> Roger MARPLES <b>Can the New Consensus in Moral Psychology be Integrated with Education for Critical Rationality?</b> Bruce MAXWELL
<b>Papers 7.5</b> Violet Hall Chair: Lawrence WALKER	<b>MORAL IDEALS: BEAUTY AND HAPPINESS</b> <b>Moral Beauty</b> Rhett DIESSNER <b>The Role of Values Education in Furthering Gross National Happiness (GNH) in Bhutan: Exploring a Unique Moral Imperative</b> Gay Garland REED
<b>Papers 7.6</b> Evening Primrose Hall Chair: Xiao-lei WANG	<b>CHINESE CHILDREN'S MORAL LEARNING</b> <b>To Share or not to Share: Culture, Entitlement and Distributive Justice in Young Children</b> XU Jing <b>Chinese Young Children's Tendency to Balance Claims to Personal Jurisdiction with Compliance to Adult Authority</b> Amanda Mun WONG
<b>Papers 7.7</b> 2/F Meeting Room Lijing Building Chair: Neil FERGUSON	<b>HEROES AND TERRORISTS – SIMILARITIES AND DIFFERENCES?</b> <b>Heroes, Life and Morality: Pondering on the Values of Life</b> LIU Cilin <b>On Becoming a Terrorist: Transformations of Personal and Moral Agency</b> Phyllis CURTIS-TWEED
<b>Papers 7.8</b> 3/F Meeting Room Lijing Building Chair: TAN Chuanbao	<b>RELATION AND HUMANENESS</b> <b>Morality and Moral Education in the Changing World Order: What Is the Right Thing To Do?</b> Laurance SPLITTER <b>Ren (Humaneness) as the Foundation of Moral Education</b> Meiyao WU
<b>Workshop 7.9</b> Lilac Hall	<b>PUBLISHING IN ACADEMIC JOURNALS: TIPS TO HELP YOU SUCCEED</b> Rachel SANGSTER with Darcia NARVAEZ

10:30am - 11:00am	<b>Refreshments</b>	Humanity Hall Foyer
11:00am - 12:30pm	<b>Plenary Session 2</b> <b>Moral Education as 'InnerOuter' Environmental Education: an Asian Philosophical Contribution</b> Heesoon BAI, Professor of Philosophy of Education, Simon Fraser University, Canada Chair: Lutz ECKENSBERGER	Humanity Hall
12:30pm - 1:45pm	<b>Lunch</b>	Rose Garden Café

2:00pm - 6:00pm **Excursions in and around Nanjing**  
 These are included in the conference and accompanying persons' fees and are likely to include:

1. Zijin Mountain (Purple Mountain) area, including the Ming Tombs, Zhongshan Mausoleum (walking tour)
2. Confucius Temple area, including the Old Examination House, Confucius Temple, traditional riverside streets, downtown Nanjing
3. Zhonghua Castle and Zhanyuan Garden
4. Nanjing Massacre Museum and Nanjing Silk Brocade Museum
5. Nanjing Museum and Crow Temple
6. River-Looking Building and Jinghai Temple

*Sign up for the excursion of your choice at the Registration desk in Nanjing; first come first served!*

6:00pm - 7:00pm **Dinner** Rose Garden Café

7:00pm - 10:00pm **JME AGM, Editorial Board Meeting** Jade Hall

7:30pm - 9:00pm **Cultural Activity**

7:30pm - 9:00pm **Music and Song from Around the World** Friendship Hall

Organisers and facilitators: JIN Shenghong & María-Cristina MORENO-GUTIÉRREZ

*Come and listen to an impressive line-up of talent, including:*

Members of the Music Department of XIAOZHUANG COLLEGE, Nanjing

Lauren GENEVIEVE (aged 12) Western musical theatre and opera

BAKELI on the Dongbula and songs from Xinjiang

Sri WENING and MARYANTI on the Angklung, accompanied by Kun

Setyaning ASTUTI

María-Cristina MORENO-GUTIÉRREZ on Guitar and Mexican song

*Bring other instruments and come in good voice!*

## Thursday, 27 October

7:00am - 8:30am **Breakfast** Rose Garden Café

8:30am - 10:00am **Parallel Session 8**

**AME, APNME & JME Mentoring Session 2**

Humanity Hall

Chairs:

Ann HIGGINS-D'ALESSANDRO and Xiao-lei WANG

**MENTOR-SCHOLAR DISCUSSIONS: HOW TO PUBLISH IN ENGLISH AND ENHANCE YOUR CAREER: WORKSHOP**

**Work GROUP 1 for Chinese-speaking Senior Scholars.**

Mentors: Chi-ming (Angela) LEE, LI Maosen, Xiao-lei WANG, XU Yuzhen

**Work GROUP 2 for Chinese-speaking Junior Scholars.**

Mentors: Yen-Hsin CHEN, LIU Cilin, Sou Kuan VONG, ZHAO Zhenzhou

**Work GROUP 3 for Japanese-, Korean- and Thai-speaking Scholars and other Asian or Pacific Scholars.**

Mentors: Minkang KIM, Nobumichi IWASA, Robin SAKAMOTO, Derek SANKEY

**Work GROUP 4 for all other Scholars from Africa, Europe, the Middle East, North America and South America.**

Mentors: Ann HIGGINS-D'ALESSANDRO, Sharon LAMB, Gerhard MINNAMEIER, Gay Garland REED, Lawrence WALKER

**Symposium 8.1**

Jade Hall

Chair:

Tianlong YU

**EXAMINING CHINESE MORAL EDUCATION: NEW PERSPECTIVES**

**Teachers' Perceptions of Responsibility towards Moral Education in Basic Education in the Chinese Mainland**

WANG Fuyan

**Civic Moral Education Based on the Characteristics of Civil Society in China**

TANG Hanwei

**Educating for World Citizens in Chinese Schools: a Moral Imperative**

Tianlong YU

Discussant: Dwight BOYD

8:30am - 10:00am **Parallel Session 8 (Continued)**

<b>Symposium 8.2</b>	<b>A LESSON FROM THE INTERNATIONAL CIVIC CITIZENSHIP STUDY (ICCS): THE PERCEPTION OF ASIAN STUDENTS ON POLITICAL TRUST, RELIGION AND CITIZENSHIP</b>
Lilac Hall	<b>Political Trust among Adolescents in Asia</b>
Chair:	Kerry J. KENNEDY
Kerry J. KENNEDY	<b>A Case Study of Hong Kong Students' Perceptions of Religion</b>
	Chris CHEUNG and Kerry J. KENNEDY
	<b>Are there 'Asian' Citizenship Values?</b>
	Kerry J. KENNEDY, Chris CHEUNG and Joseph K. F. CHOW
<b>Symposium 8.3</b>	<b>EDUCATION AND HUMANISM: LINKING AUTONOMY AND HUMANITY</b>
Kafirlily Hall	<b>A Humanist Perspective on Moral Development and Citizenship Education</b>
Chair:	Wiel VEUGELERS
Wiel VEUGELERS	<b>Moral Education from a Humanist Perspective</b>
	Maria Rosa BUXARRAIS
	<b>The Moral Side of Education: Helping Teachers to Develop a Moral Perspective on Teaching</b>
	Yvonne LEEMAN
	Discussant: Fritz OSER
<b>Papers 8.4</b>	<b>THE RELIGIOUS AND THE SECULAR IN MORAL EDUCATION</b>
Gaofeng Hall	<b>How to Make People Believe in and Conform to the Good by Secular Moral Education—Experience from China</b>
Chair:	ZHANG Tieyong
Stephen	<b>Why Might Moral Education in China Gain from More Explicit Attention to Religion?</b>
McKINNEY	Brian GATES
	<b>Curriculum Design for Moral and Religious Education: Integrating the Christian Tradition and Chinese Culture</b>
	Paul Wai-Keen LAU and Francis Nai-Kwok CHAN
<b>Papers 8.5</b>	<b>TEACHER PROFESSIONAL ETHICS</b>
Magnolia Hall	<b>David Carr's Virtue Ethics and its Implications for Teacher Professional Ethics</b>
Chair:	Liang Wei HSIEH
Eric Feng-Jihu LEE	<b>On Teachers' Professional Development and the Construction of the Professional Ethics of Teachers</b>
	YANG Qihua
	<b>Teacher Morality in Mainland China: Evolution and Characteristics—A Policy Text Analysis</b>
	Lijia WANG
<b>Papers 8.6</b>	<b>PHILOSOPHY WITH CHILDREN AND THINKING SKILLS</b>
Yifeng Hall	<b>Philosophy for Children and Education for Democratic Communication: a Deweyan Perspective</b>
Chair:	Ann Tzu-yu YEH
Laurance	<b>Moral Issues in Doing Philosophical Research with Children as Co-researchers</b>
SPLITTER	Judy A. KYLE
	<b>Teachers' Perceptions of Thinking Skills: their Hesitations, Concerns, Confusions, Silences—and What is to Count as Moral Education?</b>
	Berise HEASLY
<b>Papers 8.7</b>	<b>ECO-ETHICS REASONING AND JUSTICE</b>
Violet Hall	<b>Rethinking Eco-centric Ethical Reasoning in the Environmental Age</b>
Chair:	Hueyli LI
Heesoon BAI	<b>Justice Eco-ethics and Culture: a Theoretical Perspective</b>
	Lutz ECKENSBERGER
	<b>Justice in Eco-ethics: Some Empirical (Western) Data</b>
	Lutz ECKENSBERGER

10:00am - 10:30am	<b>Refreshments</b>	Humanity Hall Foyer
10:30am - 12:00	<b>Plenary Session 3</b>	Humanity Hall
	<b>It's Not Me, It's My Brain: Cultivating Moral Learning in an Age of Neuroscience</b>	
	Derek SANKEY, University of Sydney, Australia	
	Chair: Xiao-lei WANG	
12:15pm - 1:30pm	<b>Lunch</b>	Rose Garden Café

1:30pm - 3:00pm Parallel Session 9

<p><b>Symposium 9.1</b> Jade Hall Chair: Stephen J. THOMA</p>	<p><b>40 YEARS OF THE JOURNAL OF MORAL EDUCATION (JME): ITS CONTRIBUTION TO MORAL EDUCATION AND DEVELOPMENT</b> <b>Introduction</b> Stephen J. THOMA <b>JME's Origins, Policies and Practices</b> Brian GATES <b>Moral Education Trends—a 40-Year Analysis and Interpretation of JME (1971-2011)</b> Chi-Ming (Angela) LEE and Monica J. TAYLOR <b>An Interview with the Editor — Monica Taylor in Conversation with Brian Gates</b></p>
<p><b>Symposium 9.2</b> Magnolia Hall Chair: Rosa Hong CHEN</p>	<p><b>TOWARDS FULLER HUMANITY IN MORAL EDUCATION: OUR MORALE IN THE DYNAMISM OF CONCEPTION, SELF-CONSTANCY, LANGUAGE AND MORAL VALUES</b> <b>The Paradigm Shift and Modern Interpretation: On Chinese Traditional Moral Education</b> LI Jia <b>Self-constancy and Ethical Identity: Some Implications for Moral Education</b> ZHAO Kang <b>Understanding the Moral Aspects of Chinese Proverbs in Social Relations</b> LIU Xuguo, WU Jiayi and LIU Jingjing <b>Reconstructing Moral Excellence and Moral Value in Traditional Chinese Morality</b> SHI Liushan Discussant: Rosa Hong CHEN</p>
<p><b>Symposium 9.3</b> Kafirlily Hall Chair: Sharon LAMB</p>	<p><b>SEX EDUCATION AS MORAL EDUCATION: NEW FRAMINGS, NEW CONTEXTS</b> <b>The Underlying Ethics in Sexuality Education with Regard to Vulnerable Groups</b> Sharon LAMB <b>Ethical Parenting of Sexual Youth</b> Laina Y. BAY-CHENG <b>Toward a Pedagogy of Ethical, Sexual Pluralisms</b> Stephanie TROUTMAN</p>
<p><b>Papers 9.4</b> Gaofeng Hall Chair: Derek SANKEY</p>	<p><b>THE BRAIN AND EARLY CHILDHOOD</b> <b>The Neurobiology of Moral Development: Triune Ethics Identities are Predicted by Early Experience and Predict Moral Behaviour</b> Darcia NARVAEZ <b>Reframing the Pedagogy of Moral Education: a Dynamic Systems Approach</b> Minkang KIM <b>Cultivating Morality in Early Childhood</b> Arini BEAUMARIS</p>
<p><b>Papers 9.5</b> Violet Hall Chair: Marcia MENTKOWSKI</p>	<p><b>CIVIC CONSCIOUSNESS, VOLUNTEERING AND SERVICE LEARNING IN CHINA</b> <b>Citizen Consciousness and Moral Education Development in Chinese University Students</b> PENG Xiaolan <b>Volunteer Development in Chinese Universities</b> ZHAO Zhenzhou <b>Comparing the Differences and Commonalities between Service Learning in the USA and Social Practice in China</b> XU Ruifang</p>
<p><b>Papers 9.6</b> Hefeng Hall Chair: Tatyana TSIRLINA- SPADY</p>	<p><b>MORALITY OF TEACHING AND TEACHERS' AWARENESS</b> <b>Crossroads: a Study of Moral Dilemmas in English Language Settings</b> Leila TAJIK <b>Cultural Awareness: but I'm the Normal One!</b> Shawn HOLMES <b>Teacher Education in Mexico: the Key Element for a Profound Educational Reform in Citizenship Education</b> María Cristina MORENO-GUTIÉRREZ and Lariza Elvira AGUILERA RAMÍREZ</p>
<p><b>Papers 9.7</b> Yifeng Hall Chair: Kohtaro KAMIZONO</p>	<p><b>CREATIVITY, AESTHETICS AND CHARACTER DEVELOPMENT</b> <b>Moral Education to Cultivate Creativity and Character</b> Presenter: Gyun Yeol PARK <b>Developing Music as a Medium for Character Building in Indonesia, Comparing Eastern and Western Approaches</b> Kun Setyaning ASTUTI <b>An Ethics Class Taught in a Workshop Style in Japan</b> Tetsu UENO</p>
<p><b>Roundtable 9.8</b> Lilac Hall Chair: Mayumi NISHINO</p>	<p><b>USING MORAL EDUCATION TEXTBOOKS IN CLASSROOMS</b> Mayumi NISHINO, Vishalache BALAKRISHNAN, Heesun CHANG, Yen-Hsin CHEN, Kun Setyaning ASTUTI, TAN Chuanbao, LIU Cilin, May M. L. NG and Sou Kuan VONG</p>

3:00pm - 3:20pm

**Refreshments**

Tea Plaza

3:20pm - 4:20pm

**Parallel Session 10**

<b>Papers 10.1</b>	<b>BIOTECHNOLOGY AND MORAL EDUCATION</b>
Magnolia Hall	<b>Tinkering with Nature: Enhancing Precursors of Moral Behaviour via Genetic Intervention</b> Doret DE RUYTER
Chair: Ulisses F. ARAÚJO	<b>How to Measure 'Progress' In School Interventions</b> Catherine NÁPFLIN
<b>Papers 10.2</b>	<b>LEGACIES OF VIOLENCE</b>
Kafirlily Hall	<b>Why Are They So Angry? Why Do They Joke? Talking to Teachers about War-affected Youth</b> Alice LoCICERO
Chair: Zsuzsanna VAJDA	<b>Moral Reasoning and Political Violence: the Legacy of Northern Irish Conflict</b> Neil FERGUSON
<b>Papers 10.3</b>	<b>ATTACHMENT AND MORALITY</b>
Gaofeng Hall	<b>Does Attachment Shape Morality? A Review of Kohlberg and Diessner's Model</b> Kaye V. COOK
Chair: Rhett DIESSNER	<b>Attachment to Human and Nonhuman Attachment Entities across the Lifespan</b> Patrice Marie MILLER
<b>Papers 10.4</b>	<b>DEVELOPING MORALITY IN CHILDREN WITH EMOTIONAL AND BEHAVIOURAL DIFFICULTIES</b>
Violet Hall	<b>Moral Grounds for Educating an Artistically Talented Child with Autism</b> Jen-Chieh LIN
Chair: Nancy NORDMANN	<b>Developing Moral Attitudes with Students with Emotional and Behavioural Difficulties through Profoundly Empathic Relationships: Possibilities and Limitations in School Settings</b> Bridget COOPER
<b>Papers 10.5</b>	<b>CARE ETHICS AND CARING TEACHING</b>
Hefeng Hall	<b>A Comparison of Feminist Care Ethics and Confucianism: Another Approach to Moral Education</b> FAN Weiwei and GU Kansheng
Chair: Yen-Hsin CHEN	<b>The Caring Teacher in Moral Education in a Malaysian School</b> Ilhavenil NARINASAMY
<b>Papers 10.6</b>	<b>HONESTY</b>
Yifeng Hall	<b>Moral Exemplarity in the Academic Domain: an Analysis of Students who do Not Cheat in School</b> Jason STEPHENS
Chair: Tobias KRETTENAUER	<b>Qualitative Analysis of Conflicts and Resolution between Honesty and Traditional Values of Korean Students</b> Heesun CHANG
<b>Papers 10.7</b>	<b>HEALTH PROFESSIONALS' DEVELOPMENT</b>
Lilac Hall	<b>Assessing and Facilitating Development of an Ethical Professional Identity: Strategies and Challenges</b> Muriel J. BEBEAU
Chair: Sharon Nodie OJA	<b>A Structured Approach to Stimulating Graduate Students' Critical Thinking about Injustices in Global Health</b> Laura DUCKETT
<b>Papers 10.8</b>	<b>GLOBAL AND LOCAL</b>
Zilan Hall	<b>How Far Can Morality Be Separated From Nature?</b> Yung-ming SHU
Chair: Anthony H. HWANG	<b>A Situationist Lesson for Character Education: Re-Conceptualising the Inculcation of Virtues via the Notion of Converting Local Virtues to More Global Ones</b> Yi-Lin CHEN
<b>Roundtable 10.9</b>	<b>CULTIVATING CITIZENSHIP EDUCATION</b>
Jade Hall	Chair and Presenter: Yvonne LEEMAN

4:30pm - 5:30pm **Parallel Session 11**

<b>Papers 11.1</b>	<b>EASTERN PHILOSOPHIES AND MORAL EDUCATION</b>
Lilac Hall	<b>Application of <i>Wu-Wei</i> (Daoist) and <i>Anatta</i> (Buddhist) Worldviews to 21st Century World Moral Education</b> Avraham COHEN
Chair: Siebren MIEDEMA	<b>'Learning for Realising the Self' in Confucianism: Classical Chinese Moral Cultivation and its Contemporary Value</b> YANG Liuxin
<b>Papers 11.2</b>	<b>EMOTIONS, COGNITION AND MORAL EDUCATION</b>
Magnolia Hall	<b>Moral Membership as Moral Formation: Shame and Moral Formation</b> John COVALESKIE
Chair: Andrew GARROD	<b>Developing Judgements of Loyalty among Bosnian-Croats</b> Adam KAY
<b>Papers 11.3</b>	<b>FINANCIAL MORALITY</b>
Kafirlily Hall	<b>Moral Judgements of Responsibility and their Influence on Moral Decision-Making in the Economic Context</b> Jennifer LOEW
Chair: Gerhard MINNAMEIER	<b>I Acted Under Orders – Or Just Wanted To Earn Money?</b> Zsuzsanna VAJDA
<b>Papers 11.4</b>	<b>EFFECTS OF COMPETITION ON SOCIO-MORAL ENGAGEMENT</b>
Gaofeng Hall	<b>Fairness and the Cultivation of Moral Virtue in the Educational System: the Debilitating Role of University Entrance Exams in East Asia</b> David P. ERICSON
Chair: Angela BERMUDEZ	<b>Development under Stress: Academic Competition and Adolescent Friendship Participation in China's Secondary Schools</b> Xu ZHAO
<b>Papers 11.5</b>	<b>SOCIAL WORK, MORAL CONFLICT AND DEVELOPMENT</b>
Jade Hall	<b>A Reconstruction of Moral Maturity and Professionalism of Bachelor of Social Work Students in South Korea</b> Detlef GARZ, Poo Lum JONG, Hae Jin KIM and Soon-Won JUNG
Chair: Karen WYCHE	<b>Conflict as a Means to Moral Commitment and Caring: Examples from Child Protection</b> Doug MAGNUSON
<b>Papers 11.6</b>	<b>SOCIOLOGICAL HISTORY OF MORAL EDUCATION</b>
Violet Hall	<b>Morality, Individuals and the State in Educational Thinking: Durkheim's Dialogue with Theories in the 18th &amp; 19th Centuries</b> Felix Chun HUANG
Chair: LI Yihong	<b>The Westernisation of Moral Educational Thought in Modern China (1898-1948): Moral Education and Functional Differentiation</b> Meiyao WU
<b>Papers 11.7</b>	<b>RESEARCH METHODS</b>
Hefeng Hall	<b>A Data Mining Approach to Assessing Moral Judgement Development</b> Yuejin XU
Chair: Patricia Unger Raphael BATAGLIA	<b>An Integrative Account of Stage and Moral Action</b> Michael Lampert COMMONS
<b>Papers 11.8</b>	<b>CHINESE CLASSICS AND MORAL EDUCATION</b>
Yifeng Hall	<b>Tao or Democracy? Response to Literature and the Cultivation of Moral Education for Human Beings</b> Mark PIKE
Chair: Robert DAVIS	<b>Is Ertong Dujing a Potentially Viable Form of Moral Education for Children? A Philosophical Investigation</b> Jessica Ching-Sze WANG
<b>Papers 11.9</b>	<b>DISCRIMINATION: RELIGIOUS AND SOCIAL</b>
Zilan Hall	<b>Faith Schools in the United Kingdom</b> Stephen McKINNEY
Chair: Rivka WITENBERG	<b>Social Discrimination in Japan: its Causes and How Moral Education can Begin to Address it</b> Fumiyuki OHNISHI

5:30pm - 6:00pm **Break**

6:00pm - 7:15pm

**AME, APNME & JME Awards Reception**

Humanity Hall

Drinks and Dim Sum  
sponsored by JME's publisher, Routledge Journals, Taylor & Francis

Master of Ceremonies: Andrew GARROD

Traditional Chinese Dance 'A Beautiful Girl' Rosa Hong CHEN

AME Awards

**Kuhmerker Career Award**

Committee Chair: Lawrence WALKER

**Good Work Award**

Committee Chair: Doret J. DE RUYTER

APNME Award

**Best Poster Prize**

Committee Chair: Christopher DRAKE

JME Award

**The JME-Taylor Prize**

Committee Chair: Stephen J. THOMA

Traditional Chinese Dance 'Butterfly Dance'  
Rosa Hong CHEN and LIU Yunyun

7:30pm - 9:30pm

**Chinese Banquet**

Peace Hall

**with Shadow Play** sponsored by Nanjing Normal University

**Friday, 28 October**

7:00am - 8:00am

**Breakfast**

Rose Garden Café

8:15am - 9:15am

**Parallel Session 12**

**Papers 12.1**

Humanity Hall  
Chair:  
Adam  
NIEMCZYŃSKI

**MORAL WISDOM AND MOTIVATION**

**Two Empirical Studies Based on the Wisdom Theory of Integrating Intelligence with Morality**  
WANG Fengyan, ZHENG Hong and HUANG Yutia  
**The Enlightened Self-Interest of the Moral 'Dream Team'**  
Lawrence J. WALKER

**Papers 12.2**

1/F Meeting Room  
Lijing Building  
Chair:  
Gay Garland REED

**PEDAGOGY OF MORAL EDUCATION**

**Some Reflections on the Important Role Played by the 'Emotional Experiencing' Method in Chinese Character Education**  
XIE Kuang Fei  
**Educating for Critical Moral Consciousness: the Role of Authentic Communication in Stimulating Moral Development**  
Glen COTTEN

**Papers 12.3**

Magnolia Hall  
Chair:  
Ann HIGGINS-  
D'ALESSANDRO

**JUSTICE AND DEMOCRACY IN SCHOOL**

**A Sense of Justice in School and Civic Education: a Theoretical Framework**  
Nura RESH  
**Democratic Education — 'Evolution not Revolution' within a Moral Context**  
David ROWSE

**Papers 12.4**

2/F Meeting Room  
Lijing Building  
Chair:  
Don Collins REED

**INFORMAL MORAL EDUCATION**

**The Value of Values Education: a Critical Study of Non-formal Education in an Indian Context**  
Shajimon PETER  
**The Citizen Councillor Network: a Collaborative Environment for Collective In-person and Online Dialogue**  
John SPADY



<b>Papers 12.5</b> Tulip Hall Chair: Chi-Ming (Angela) LEE	<b>EVALUATION OF CHARACTER EDUCATION</b> <b>Reflections on the Contemporary American Character Education Movement Based on Virtue Ethics</b> CHEN Haiqing <b>Character Education at a Crossroads in Taiwan: Conceptual Clarification and Practical Implementation</b> Eric Feng-Jihu LEE
<b>Papers 12.6</b> Evening Primrose Hall Chair: Detlef GARZ	<b>MORAL JUDGEMENT, WORK AND PROFESSIONALISM</b> <b>Situational Impact on Moral Judgement</b> Thomas BIENENGRÄBER <b>A Measure of Moral Judgement of Construction Professionals in Decision-Making: Developing the Construction-Specific Moral Judgement Test</b> On Kay Angel LAW
<b>Papers 12.7</b> Violet Hall Chair: May M. L. NG	<b>TEXTBOOKS AND MORAL EDUCATION</b> <b>Moral Rationalities in Current Primary Textbooks of Character and Life (Society) in China</b> SUN Caiping <b>Multicultural Elements in Moral Education Textbooks in Malaysia: Development, Current Issues and Global Implications</b> Vishalache BALAKRISHNAN

9:15am - 9:30am	<b>Refreshments</b>	Humanity Hall Foyer
9:30am - 11:00am	<b>Plenary Session 4</b> <b>The Moral Predicament and Moral Education in Contemporary China</b> <i>Sponsored by the Philosophy of Education Society of Great Britain</i> WAN Junren, Professor of Ethics and Political Philosophy, Tsinghua University, Beijing, P. R. China and Chairman of the China Ethics Association Chair: Robert DAVIS	Humanity Hall
11:00am - 12:00	<b>Closing Panel</b> <b>Cultivating Morality: Reflections, Inspirations, Anticipations</b> AME: Sharon LAMB Chinese Moral Education and Associations: JIN Shenghong Asia-Pacific Region: Chi-Ming (Angela) LEE JME: Stephen J. THOMA Chair: James CONROY	Humanity Hall
12:15pm - 1:30pm	<b>Lunch</b>	Rose Garden Café
1:30pm - 4:00pm	<b>AME Board Post-conference Meeting</b>	Jade Hall
1:30pm - 4:00pm	<b>APNME Committee Post-conference Meeting</b>	Violet Hall